

CREATING YOUR FUTURE

THEME OF THE DAY MY PLAN

Grades: Postsecondary

CREATE YOUR
OWN FUTURE



CURRICULUM CONNECTIONS

Such an activity would also be useful at Employment Centres, in Career Guidance Centres at PSE institutions, and as planning for transitioning students.

MATERIALS AND PREPARATION

This activity will require some blackline masters, as well as questions sheets to help guide the students. Each student should have a copy of the “boat” and the questions.

ACTIVITY: BUILD A BOAT FOR YOUR CAREER JOURNEY

TEACHER NOTES (ELABORATIONS)

The *Build a Boat* activity is a career scavenger hunt. Students will create a boat to help them navigate their career options. This activity can be done as a whole group or in small groups. In either case, the students will identify the planks and build their boat using them. All the other elements—who will be on the tiller, what the sails are made from—students will need to find out for themselves.

GUIDING QUESTIONS FOR THE STUDENTS

Explore options in the occupation you have chosen.

- What transferable skills do I have? What transferable skills will my program give me?
- Are there entrepreneurial opportunities in this occupation?
 - Do I need additional skills or do I need to investigate other occupations to make my venture successful?
- What other skills do I need to be able to make my job a reality?
 - Are there additional industry requirements/regulations?
 - Are there additional skills that I need to be successful?
- What other options are available to me with the post-secondary path I have chosen?
 - Does my program give me a foundation for another occupation?
 - Are there specializations in my field?

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- Is the ground shifting in my career area? How can I prepare for a possible shift in my chosen field?
 - Changing demands for specific occupations?
 - Changing technology?
 - Changing job description?
 - Changing industry standards/regulations?
- To whom can I talk?
 - Instructors
 - Employment Counsellors
 - Employment Centre Officers
 - Regulatory bodies/ occupational associations representatives
 - Employers
- Have I established realities of what I can accomplish?
- Personal circumstances can also change someone's career plan. Am I ready at this stage of my life?
- Can I describe the job that suits who I am, what I can do, what I love?
- Can I link the job attributes to who I am?

SPECIFIC ACTIVITY (WRITTEN IN STUDENT VOICE)

Build a Boat—Knowledge, Skills, and Abilities

- Each plank of the boat represents knowledge, skills, and abilities that help me build my career.
 - Entrepreneurial, transferable, training specific
- The occupations I need to engage with are the sails that help my boat move forward.
- I have oars so that I can choose to power my boat in the direction it needs to go.
- The rudder represents the other options my chosen career field may offer me.
- I can choose to guide my boat, or I can be driven by it.
- How well my boat is built will determine how well I will weather the storms of the job market and the changing seas of the economy.

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BOAT

